

Whole School Curriculum Overview



Year Group	Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
6	Maths	Place value, Addition, subtraction, multiplication and division	Fractions and converting units	Ratio, Algebra, Decimals	Fractions, decimals and percentages. Area, perimeter and volume. Statistics	Shape, Position and direction	Themed projects, consolidation and problem solving
6	Main Text	Floodland	The Long Walk to Freedom	Street Child	Letters from the Lighthouse	Letters from the Lighthouse	Macbeth
6	Additional Texts	Lost (lost cities link), The wreck of Zanzibar, UK Maps, Origin of Species (Charles Darwin), non-fiction Mayans), The boy in the Tower	Journey to Jo'burg, What is Race?, Timelines from Black History, Africa Amazing Africa	Timeline (Victorians)	Timeline (WW2), Grace Hopper Queen of Computer Code, World War II newspaper article book (Paula)	Timeline (WW2), Grace Hopper Queen of Computer Code, World War II newspaper article book (Paula)	
6	History	The Maya	Apartheid & Mandela	Victorian Britain	World War II		
6	Geography	Human & Physical: volcanoes	Locate using maps, atlases etc.	Locational Knowledge: land use over time	Locational Knowledge: Major Cities; Mapping Allies/Axis Countries. Place Knowledge: Europe, Skills: OS maps, Longitude & Longitude	Geographical skills: fieldwork (virtual) SATs Week	Geographical skills: maps & symbols, fieldwork
6	Science	Evolution & Inheritance	Animals including humans (drugs, diet, exercise, transport of nutrients & water). WS focus: plan a range of science enquiries, record data - line graphs, report and present findings - explanations of and degree of trust in results.	Circulatory System		Electricity. WS focus: take measurements with increasing accuracy and precision including repeat readings; report and present findings - causal relationships.	Living Things & Habitats. WS focus: record data - classification keys. Light. WS focus: record data - line graphs.
6	Computing	PROGRAMMING: Intro to Python	DATA HANDLING: Big Data 1 - Bar Codes	COMPUTING SYSTEMS & NETWORKS: Exploring AI	COMPUTING SYSTEMS & NETWORKS: Bletchley Park		
6	D&T	Project: Volcanoes			Project: computing to program, monitor and control products		Project: Gears & Pulleys
6	Art		DRAWING: Perspective in drawing. Artist Study: L. S Lowry	FORM: 3D models of birds (+ famous sculptor). Artist Study: Sayaka Ganz	TEXTURE: self-portrait (Mock SATs Week)	PATTERN: Pattern for a purpose. Artist Study: Thandiwe Muriu/ Esther Mahlangu	
6	Music	Dynamics, pitch & tempo (Theme: Coast)	Dynamics, pitch & tempo (Theme: Coast)	Theme & Variations (Theme: Pop Art)	Theme & Variations (Theme: Pop Art)	Composing & performing a leavers' song	Baroque
6	RE	Diwali (Hinduism): Afterlife	Christmas (Christianity): Afterlife	Ramadan & Eid Al Fitr (Islam): Afterlife	Wesak/Vesak (Buddhism): Afterlife	Baisakhi/Vaisakhi (Sikhism): Afterlife	Rosh Hashanah (Judaism): Afterlife
6	MFL	Phonics Lesson 4 (Extra) & At School (PR)	At School (PR)	At the Weekend (PR)	At the Weekend (PR)	Me in the World (PR)	
6	PE	Coach Led: Athletics Teacher Led: Gymnastics	Coach Led: Netball/Hockey Teacher Led: Gymnastics	Coach Led: Netball/Hockey Teacher Led: Dance	Coach Led: Football/Rounders Teacher Led: Dance	Coach Led: Football/Rounders Teacher Led: OAA	Coach Led: Athletics Consolidation Teacher Led: OAA/ Swimming
6	PSHE	How can we keep healthy as we grow?	How can we keep healthy as we grow?	How can the media influence people?	How can the media influence people?	What will change as we become more independent? How do friendships change as we grow? How are babies born and conceived?	What will change as we become more independent? How do friendships change as we grow? How are babies born and conceived?
6	Online Safety	Be Sharp	Be Kind	Be Brave	Be Secure	Be Balanced	Be Alert
6	Trips/visits	Entry Point to Joyce Green Beach		Local walk - Victorian Dartford	Imperial War Museum OR HMS Belfast TBC	Dartford Park - Post-SATs celebration. Potential beach day?	Residential/Enrichment.
6							