

Whole School Curriculum Overview



Year Group	Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
3	Maths	Place value, Addition and subtraction	Multiplication and division	Multiplication and division, Length and perimeter	Fractions, Mass and capacity	Fractions, Money, Time	Shape, Statistics
3	English Text	One Plastic Bag	Arthur & The Golden Rope	Jemmy Button	The Wild Robot and What a Waste	The Great Kapok Tree	The Tin Forest
3	History	Strong Female Figures	Ancient Egypt	Shrinking World (Jemmy Button & Captain Fitzroy)	Stone Age to Iron Age		
3	Geography	Place Knowledge: Africa-Gambia. Locational Knowledge: mapwork linked to Africa. Human & Physical: settlements Britain & contrasting.		Geographical Skills: using the eight points of the compass to build knowledge of the united kingdom. fieldwork to investigate the human and physical features in the local area. Locational Knowledge: counties & cities in UK + change over time.	Geographical skills: Use two figure grid references to build knowledge of the United Kingdom	Place Knowledge: South America-Amazon Rainforest. Rio de Janeiro. Human & Physical: climate zones	Locational Knowledge: The world - deserts, mountains, rivers. Human and Physical: structure of the Earth.
3	Science	Light. WS focus: record findings using tables, report on findings orally and through presentations.		Animals including humans. WS focus: setting up practical enquiries.	Forces and magnets. WS focus: setting up comparative tests; differences, similarities or changes related to simple scientific ideas and processes.	Plants. WS focus: observing, taking accurate measurements (ruler), recording findings using drawings, draw simple conclusions and make further predictions.	Rocks. WS focus: using scientific evidence to answer questions or support findings.
3	Computing		PROGRAMMING: Scratch (programming a story)	COMPUTING SYSTEMS & NETWORKS: Networks and the Internet	COMPUTING SYSTEMS & NETWORKS: Journey inside a computer		CREATING MEDIA: Video Trailer.
3	D&T	Project: Purse		Project: Boat	Project: Robot	Project: Moving Pictures + Cooking	Project: Structures
3	Art	COLOUR: Explore use of colour in African art. Artist Study: George Seurat	DRAWING: Close observational drawings PATTERN: positive and negative space		PATTERN Digital art/ repeating patterns linked to Wild Robot. Artist Study: Ronnie Ahlborn	TEXTURE: Rainforest collage. Artist Study: Megan Coyle	FORM: Clay sculptures nature inspired. Artist Study: Barbara Hepworth
3	Music	Pentatonic Melodies & Composition (Chinese New Year)	Jazz	Whole Class Instrumental Tuition	Whole Class Instrumental Tuition	Whole Class Instrumental Tuition	Whole Class Instrumental Tuition
3	RE	Diwali (Hinduism): religious places and worship practices	Christmas (Christianity): religious places and worship practices	Ramadan & Eid Al Fitr (Islam): religious places and worship practices	Wesak/Vesak (Buddhism): religious places and worship practices	Baisakhi/Vaisakhi (Sikhism): religious places and worship practices	Rosh Hashana (Judaism): religious places and worship practices
3	MFL	Phonics Lesson 1 (Extra) & I Am Learning Sp (EL)	Animals (EL)	Animals (EL)	Fruits (EL)	Fruits (EL)	I Know How To (EL)
3	PE	Coach Led: Athletics Teacher Led: Gymnastics	Coach Led: Cricket & Netball Teacher Led: Gymnastics	Coach Led: Cricket & Netball Teacher Led: Dance	Coach Led: Football & Rounders Teacher Led: Dance	Coach Led: Football & Rounders Teacher Led: OAA	Coach Led: Athletics Consolidation Teacher Led: OAA
3	PSHE	How can we be a good friend?	What keeps us safe?	What are families?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
3	Online Safety	Be Sharp	Be Kind	Be Brave	Be Secure	Be Balanced	Be Alert
3							
3	Trips/visits	Woodlands- art	Egyptian Workshop	London trip- Tower of London	Woodlands	Farm to Fork- Kent Show Ground	Natural History Museum
3	Topic	Proud to be Me	Imagination	Friendship	Seize the Day	Self Discovery	Awe and Wonder