

Whole School Curriculum Overview



Year Group	Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
2	Maths	Place value, Addition and subtraction	Addition and subtraction, Shape	Money, Multiplication and division	Length and height, Mass, capacity and temperature	Fractions, Time	Statistics, Position and direction
2	English Text	The Secret of Black Rock	The Knight who Wouldn't Fight, The Snowman	The Snail and the Whale	Greta and the Giants and Robot & the Bluebird	The Secret Sky Garden	Ossiri and the Bala Mengro, The Magic Finger, The Clown
2	History		Castles & Henry VIII	Explorers (Sinha & Baret)	Climate Change (including Greta Thunberg)	The Great Fire of London	Changing Circuses
2	Geography	Place Knowledge: comparing UK beaches to non-European beaches. Human & Physical - using language. Australia - Brisbane. Geographical Skills: Using aerial photos, identifying geography of TH.	Geographical Skills: Map work - create maps of castle with keys	Locational Knowledge: Using maps/atlases to locate countries studied. ALL CONTINENTS - one fact.	Geographical Skills: map work - local area/school	Locational Knowledge: Capital cities in the UK locate & identify characteristics.	
2	Science	Use of everyday materials: Identify and compare suitability of materials. WS focus: use observations and ideas to suggest answers.	Living things and their habitats. WS focus: classify & observe using simple equipment.	Animals including humans	Plants. WS focus: perform simple tests, gather & record data, use observations to answer scientific questions.	Use of everyday materials: changing solid objects by squashing, bending, twisting & stretching. WS focus: perform simple tests.	
2	Computing	COMPUTING SYSTEMS & NETWORKS: What is a computer?	PROGRAMMING - Algorithms & Debugging	COMPUTING SYSTEMS & NETWORKS: Word Processing (beginning to learn to touch type)	CREATING MEDIA: Stop motion		PROGRAMMING: Scratch Jr (create a show with music)
2	D&T		Project: Drawbridge	Project: Fried Rice	Project: Robots	Project: Kites	Project: Musical Instruments
2	Art	COLOUR - Creating sea landscapes using different tone. Artist study: Claude Monet DRAWING - Shadow (Black Rock)	FORM: Clay dragons - decorative techniques. Artist study: Nick Mackman	PATTERN: Regular and irregular pattern -create snail in style of Matisse. Artist study: Henri Matisse	TEXTURE: Experiment with patterning by arranging, folding, repeating and overlapping. Artwork inspired by end page of book. Artist study: Henri Matisse		
2	Music	Call & Response (Theme: Animals)	Pitch (Theme: Musical Me)		Structure (Myths & Legends)	Instruments (Theme: Musical storytelling)	
2	RE	Diwali (Hinduism): religious books and god(s)	Christmas (Christianity): religious books and god(s)	Ramadan & Eid Al Fitr (Islam): religious books and god(s)	Wesak/Vesak (Buddhism): religious books and god(s)	Baisakhi/Vaisakhi (Sikhism): religious books and god(s)	Rosh Hashana (Judaism): religious books and god(s)
2	PE	Coach Led: Hit Catch Run Unit 1 Teacher Led: Gymnastics	Coach Led: Hit Catch Run Unit 2 Teacher Led: Gymnastics	Coach Led: Attack, Defend, Shoot Teacher Led: Dance	Coach Led: Run, Jump, Throw. Teacher Led: Dance	Coach Led: Send & Return Teacher Led: OAA	Coach Led: Athletics Consolidation Teacher Led: OAA
2	PSHE	What makes a good friend?	What is bullying?	What jobs do people do?	What helps us to stay safe?	What helps us grow and stay healthy?	How do we recognise our feelings?
2	Online Safety	Be Sharp	Be Kind	Be Brave	Be Secure	Be Balanced	Be Alert
2							
2	Trips/visits	Local trip to square				Lawrence Watling , London trip- Great Fire of London	
2	Topic						