

Religious Education



Intent: We aim to...

Promote acceptance and interest in other beliefs, by broadening our children's knowledge and understanding of a variety of religions and their celebrations, supporting our pupils to become global citizens.

Through our unique RE curriculum, our pupils learn about the main religions present within our Temple Hill community. This prepares them to live alongside those with different viewpoints and beliefs, whilst also allowing them to freely celebrate their own belief system.

By the end of KS2, our pupils will:

- Have an awareness and understanding of a variety of different religions and their key celebrations.
- Have developed curiosity and sensitivity in their approach towards discussing religious practices and beliefs.
- Leave Temple Hill with an appreciation of different religions and their celebrations.
- Be able to make comparisons between religions, noting how they are similar and different.



Implementation: We achieve our aims by...

Key celebrations

At Temple Hill we teach children about six main religions, through learning about their key festivals. These religions represent our school community, as the top six practised religions. The festivals we learn about are:

- Diwali
- Christmas
- Ramadan/Eid Al Fitr
- Wesak/Vesak
- Baisakhi/Vaisakhi
- Rosh Hashanah

Key concepts

With celebrations as a starting point, pupils will develop their religious understanding as they revisit all six religions each year. This is taught through the use of concepts. The concepts taught in each year group are:

- Celebration (R)
- Religion name & followers (1)
- Religious books & god/s (2)
- Religious places & worship practices (3)
- Creation story and key beliefs (4)
- Symbols & meanings (5)
- Beliefs around the afterlife (6)

RE Lessons

Each year group has a progressive knowledge organiser linked to each religion. This ensures teaching builds on prior learning and builds conceptual awareness within the religions taught. The lesson will begin with a hook using the key celebration, before moving onto key content about the associated religion. Over time, pupils are expected to make their own comparisons across the religions they are taught. This happens at the end of each lesson from Term 2 onwards.

Values

The RE Curriculum is supported by our whole school values of, 'Equality', 'Respect', 'Responsibility' and 'Kindness' which are embedded in all aspects of school life. Pupils are taught the value of learning about religions and learning from religions. Linking with the British Values, pupils are taught to have a tolerance of different cultures and religions.

Collective worship

Pupils come together for collective worship in class and during twice weekly assemblies. The assembly theme will be linked to the school values which encompass the British Values. The collective worship, aims to promote spiritual, moral and cultural development through links with current affairs in the local and wider world. Pupils make connections with religious knowledge they have.

Community events

In addition to the classroom curriculum, we run events in school and attend local community events. These include:

- Festival of Light
- Harvest (food bank)
- Christingle
- Food Sharing (linked to festivals e.g. Chinese New Year)
- St George's Day Parade