

PSHE



Intent: We aim to...

Encourage children to think for themselves and understand various aspects of life that will affect them and the communities they live in.

We recognise PSHE as an integral part of children's learning and endeavor to ensure children share this viewpoint. We aim to give continuum through lessons that are progressive from EYFS through to Y6, building on previous learning in PSHE lessons and ensuring content is delivered in an age-appropriate way. Our PSHE curriculum is a Trust wide approach using the PSHE Association. This is designed to support pupils to be healthy, safe and prepared for modern life. PSHE education incorporates health education, relationships education/ RSE and economic wellbeing and careers.



Implementation: We achieve our aims by...

PSHE Lessons

Fortnightly PSHE lessons ensure that the PSHE curriculum is covered in full each year and that children are revisiting key messages often. The 'little and often' approach means PSHE becomes a part of the everyday classroom.

We encourage open discussions within classes to enable children and staff to develop an understanding of each other and create safe spaces to discuss tricky topics. These are regularly planned, but also impromptu if 'something' comes up e.g. an upset at home, classroom or playground, or an event being publicised in the media.

RSE POLICY

We aim to deliver RSE lessons that are age appropriate and relevant to the community and world we live in. We want children to have the knowledge and skills they require to be successful in their next stages of education and life.

Our RSE offer is currently under review, and we are working within a Trust working party to find ways to further improve our RSE curriculum.

Cross curricular

At Temple Hill our curriculum is cross-curricular, and this includes PSHE. We want children to see links within their learning and also see how what they learn in the classroom connects to the wider world. We choose our English texts carefully to ensure PSHE topics are interwoven into every term. This creates space for discussions on international, national and local issues of importance to be discussed. The texts and topics chosen reflect the needs of our diverse community.

PSHE Assemblies & Workshops

In addition to our classroom curriculum, we have assemblies (which focus on safeguarding themes and British Values), fortnightly current affairs sessions and also arrange workshops for years group to take part in throughout their time at Temple Hill. For example, road safety, Online Safety related talks (Rise e2e Project), secondary transition workshops (Youth Unity) and talks with local PCSOs.

Be Internet Legends

Our approach to Online Safety is both proactive and reactive. Our Proactive Curriculum is based on the Be Internet Legends Programme. We have adapted this scheme to fit with our school, including creating lessons for EYFS and KS1 based around the 5 strands and adding our own 6th strand 'Be Internet Balanced', which centres around Digital Wellbeing. Every year group receives lessons based on the chosen strand each term and these lessons are progressive across the school. When Online Safety incidents occur, we react by following up with structured conversations with individuals and/or classes/year groups.

Values

The PSHE Curriculum is supported by our whole school values of Equality, Respect, Responsibility and Kindness, which are embedded in all aspects of school life. Events such as #WeAreTempleHill themed week, Food Sharing to celebrate religious celebrations throughout the year and other community events recognise that Temple Hill have the values at our core.