

History



Intent: We aim to...

Encourage our children to explore the links between the past and present world, seek to understand the world we live in and increasingly gain awareness of the social issues and plights of a range of differing demographics.

Children will:

- Have the opportunity to learn about a range of time periods within history, gaining an understanding of chronology.
- Be exposed to a range of source materials, developing the necessary skills to view these through a lens of criticality.
- Develop the skills required to be a Primary Historian, through engagement with a progressive curriculum from Reception to Year 6.
- Learn about a range of significant individuals, who have had impact on our locality, country and the wider world.
- See themselves and their families represented in our curriculum.



Implementation: We achieve our aims by...

Concepts

The use of concepts when teaching specific historical events or time periods, develops pupil awareness of Historical Links, as their attention is specifically drawn to note the achievements and settlements across a range of time periods. Throughout KS2 they develop an awareness of connections, contrasts and trends over time.

Timelines

We believe that strong chronological awareness is key to being a Primary Historian. The use of a timeline in every lesson in key stage 2 supports pupil awareness of chronology, as they consider, 'Where does this fit into history?' Progressive Learning Intentions ensure pupils are taught the skills required to both use and create a historically accurate timeline by the end of KS2.

Questioning

Using carefully sequenced, progressive learning intentions, children are encouraged and taught to ask and answer increasingly complex historical questions. As they progress, they are encouraged to become more questioning in nature, analysing the validity of sources

Diversity

Our knowledge organisers include a range of diverse individuals that aim to reflect parts of our community otherwise forgotten by the history curriculum. We ensure that we teach different viewpoints of history in our everyday curriculum, showing how different groups were impacted by the key events we teach. A specific strand of our skills based LIs are dedicated to the discussion of diversity and the relationships between different groups of people in history.

Practical History

History lessons aim to be practical, allowing pupils to be active historians. They will be seen:

- interrogating sources
- discussing viewpoints and how/why things have changed over time
- identifying connections, contrasts and trends within and across time periods.