

Whole School Curriculum Overview



Year Group	Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R	Geography	UTW - The Natural World - Where do I live / What's around me?	UTW - The Natural World - under the sea		UTW - People, Culture and Communities - UK Vs Africa (Animals/flags/locations/ weather)	UTW - People, Culture and Communities - Information from Maps Where do I live? Similarities and Differences between different types of maps	UTW - People, Culture and Communities - Using maps to talk about where animals live
1	Geography	Locational Knowledge: Com	Human & Physical: hot & cold linked to equator. Place Knowledge: geography of a small area of the UK. Geographical Skills: fieldwork of TH	Locational Knowledge: Naming continents Place Knowledge: UK and India. Human & Physical: Weather patterns in UK.	Geographical Skills: Using maps - navigating. Locational Knowledge: Naming oceans	Geographical Skills: Using maps - navigating	Human & Physical: geography of the UK. Geographical Skills: Aerial photographs.
2	Geography	Place Knowledge: comparing UK beaches to non-European beaches. Human & Physical - using language. Australia - Brisbane. Geographical Skills: Using aerial photos, identifying geography of TH.	Geographical Skills: Map work - create maps of castle with keys	Locational Knowledge: Using maps/atlasses to locate countries studied. ALL CONTINENTS - one fact.	Geographical Skills: map work - local area/school	Locational Knowledge: Capital cities in the UK locate & identify characteristics.	
3	Geography	Place Knowledge: Africa-Gambia. Locational Knowledge: mapwork linked to Africa. Human & Physical: settlements Britain & contrasting.		Geographical Skills: using the eight points of the compass to build knowledge of the united kingdom. fieldwork to investigate the human and physical features in the local area. Locational Knowledge: counties & cities in UK + change over time.	Geographical skills: Use two figure grid references to build knowledge of the United Kingdom	Place Knowledge: South America-Amazon Rainforest. Rio de Janiero. Human & Physical: climate zones	Locational Knowledge: The world - deserts, mountains, rivers. Human and Physical: structure of the Earth.
4	Geography	Geographical Skills: using maps, atlases & globes; eight points of a compass. Human & Physical: Water Cycle	Geographical Skills: using maps and keys, fieldwork	Human & Physical: Compare rivers with Syria. Trade links - economic activity. Rivers. Place Knowledge: Continent - Asia.	Human and Physical: mountains compared to volcanoes (volcanoes covered in depth in Y6).	Locational Knowledge: UK (geographical regions, human & physical, change over time) Human & Physical: biomes + hemispheres, equator & their significance.	Geographical Skills: four figure grid references;
5	Geography	Geographical Skills: grid references.	Place Knowledge: Continent study - Antarctica. Comparing Sydenham (UK) to Elephant Island (Antarctica).	Place Knowledge: Continent study - North America. Comparing London to Cincinnati, Ohio	Place Knowledge: Continent study Australasia. Comparing Dover (UK) to Botany Bay (Australia). Human & Physical: distribution of resources.	Human & Physical: Earthquakes. Geographical Skills: sketch maps through fieldwork	Locational Knowledge: topographical features of UK and how they've changed over time. Geographical Skills: Ordnance Survey maps; distribution of natural resources Locational Knowledge: Prime/Greenwich Meridian and time zones..
6	Geography	Human & Physical: volcanoes	Locate using maps, atlases etc.	Locational Knowledge: land use over time	Locational Knowledge: Major Cities; Mapping Allies/Axis Countries. Place Knowledge: Europe, Skills: OS maps, Longitude & Longitude	Geographical skills: fieldwork (virtual) SATs Week	Geographical skills: maps & symbols, fieldwork