

Geography



Intent: We aim to...

Ensure children leave our school with a lifelong curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

Our Geography Curriculum provides a broad and balanced geographical education, equipping pupils with knowledge about diverse places, people, resources, and natural and human environments, along with a deep understanding of the Earth's key physical and human processes. By learning about and better understanding the world around them, our pupils cultivate respect and responsibility for their environment.

We want our children to gain confidence in the subject area of geography and enjoy practical experiences through local fieldwork, studies and trips, beginning at Temple Hill and expanding to the Enchanted Woodlands, the local area, the rest of Dartford and Kent, and beyond.



Implementation: We achieve our aims by...

Fieldwork

We believe that learning outside the classroom is crucial. Pupils participate in field trips and outdoor activities, allowing them to observe geographical features first-hand and apply their learning in real-world contexts. We are fortunate enough to have great locations for this in our surrounding area e.g. the school field, specific areas dedicated to outdoor learning within the school premises, the Enchanted Woodlands and Temple Hill Square.

Practical lessons

Where possible, geography lessons are made practical, immersing the children in their learning through a hands-on approach that allows them to practise being geographers. Activities may include: using large maps and globes, creating their own maps, participating in local exploration and virtual fieldtrips, creating physical models of geographical features engaging with relevant apps and websites.

Connections with class texts

The use of a class text is one of the ways in which we connect geography to English, the wider curriculum and the wider world. Where opportunities arise, we use themes and ideas within the text we are studying, to learn about the wider world. By picking out these geographical aspects in our texts, pupils gain knowledge about our diverse planet and its people, whilst making meaningful and memorable connections.

Knowledge Organisers

Knowledge Organisers have been created for geography to help not just pupils but also teachers. For the teachers, Knowledge Organisers provide a point of reference for the children's learning. They reduce planning time, enabling teachers to focus more on making their lessons inclusive through providing a whole school progression. For our pupils, Knowledge Organisers provide them with more responsibility for their learning, they can access them to revisit what they have previously learnt and to discover what they will be learning about in their current year.

Progression

Through Knowledge Organisers and carefully written learning intentions, geography has been given a clear progression for both knowledge and skills. Learning in every year is built upon and expanded upon. Clear and precise knowledge, skills and learning for every year group means that progression is able to take place for every child in the class, no matter their ability or level. Teachers are able to see this progression clearly and use it to inform their planning and teaching; knowing where the children will be starting with their learning and where they should be finishing.