

Subject	Aspect	Thread	Outcomes	Year
Geography	Year 1	Human and Physical Geography	Identify seasonal weather patterns in the United Kingdom	1
Geography	Year 1	Human and Physical Geography	Identify daily weather patterns in the United Kingdom	1
Geography	Year 1	Locational Knowledge	Name the world's seven continents and locate them on a world map, in an atlas or on a globe	1
Geography	Year 1	Place Knowledge	Describe the geography of India	1
Geography	Year 1	Human and Physical Geography	Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	1
Geography	Year 1	Place Knowledge	Describe the geography of a small area of the United Kingdom	1
Geography	Year 1	Geographical Skills and Fieldwork	Use simple compass directions (North, South, East and West) to describe locations on a map	1
Geography	Year 1	Locational Knowledge	Name and locate the four countries of the United Kingdom	1
Geography	Year 1	Geographical Skills and Fieldwork	Recognise and use a range of maps (real and not real)	1
Geography	Year 1	Locational Knowledge	Name the world's five oceans and locate them on a world map, in an atlas or on a globe.	1
Geography	Year 1	Human and Physical Geography	Use geographical vocabulary to name a variety of key human and physical features found in the United Kingdom	1
Geography	Year 1	Geographical Skills and Fieldwork	Use aerial photographs and plan perspectives to recognise landmarks	1
Geography	Year 1	Geographical Skills and Fieldwork	Use simple fieldwork and observation skills to study the key human and physical features of Temple Hill Primary Academy	1
Geography	Year 2	Geographical Skills and Fieldwork	Use aerial photographs and plan perspectives to recognise basic human and physical features	2
Geography	Year 2	Human and Physical Geography	Use geographical vocabulary to name a variety of key physical and human features around the world	2
Geography	Year 2	Place Knowledge	Compare the geography of a small area of the UK and a small area in a contrasting non-European country, highlighting the similarities and differences	2
Geography	Year 2	Geographical Skills and Fieldwork	Devise a simple map, including a key using basic symbols	2
Geography	Year 2	Locational Knowledge	Use world maps, atlases and globes to identify countries studied	2
Geography	Year 2	Geographical Skills and Fieldwork	Identify the United Kingdom and its countries on a world map, in an atlas and on a globe	2
Geography	Year 2	Geographical Skills and Fieldwork	Use simple compass directions and location and directional language to describe location of features and routes on a map	2
Geography	Year 2	Geographical Skills and Fieldwork	Use simple fieldwork and observation skills to study the key human and physical features of Temple Hill estate	2
Geography	Year 2	Locational Knowledge	Name and locate the capital cities of the four countries of the United Kingdom	2
Geography	Year 2	Locational Knowledge	Identify characteristics of the four countries of the United Kingdom, their capital cities and surrounding seas	2
Geography	Year 3	Human and Physical Geography	Identify and describe the world's climate zones	3
Geography	Year 3	Place Knowledge	To describe the human geography of Africa.	3
Geography	Year 3	Place Knowledge	To describe the physical geography of Africa.	3
Geography	Year 3	Human and Physical Geography	Compare life in two varied climate zones, with reference to physical geography	3
Geography	Year 3	Human and Physical Geography	Describe types of settlement in modern Britain	3
Geography	Year 3	Human and Physical Geography	Describe types of settlement in [contrasting country to Britain]	3
Geography	Year 3	Locational Knowledge	Locate the world's countries, using maps to focus on Africa and South America	3
Geography	Year 3	Place Knowledge	Compare the human and physical geography of an area of the UK and an area of Africa	3
Geography	Year 3	Place Knowledge	To describe the human geography of South America.	3
Geography	Year 3	Place Knowledge	To describe the physical geography of South America.	3
Geography	Year 3	Place Knowledge	Compare the human and physical geography of the UK and South America.	3
Geography	Year 3	Geographical Skills and Fieldwork	Describe features studied using maps, atlases and globes	3
Geography	Year 3	Locational Knowledge	Identify the longest rivers, largest deserts and highest mountains in the world on a map.	3
Geography	Year 3	Locational Knowledge	Identify the location of the Equator, Northern Hemisphere, Southern Hemisphere and the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle	3
Geography	Year 3	Geographical Skills and Fieldwork	Locate countries using maps, atlases and globes	3
Geography	Year 3	Geographical Skills and Fieldwork	Use the eight points of a compass to build knowledge of the United Kingdom	3
Geography	Year 3	Geographical Skills and Fieldwork	Use two figure grid references to build knowledge of the United Kingdom	3
Geography	Year 3	Geographical Skills and Fieldwork	Use fieldwork to investigate the human and physical features in the local area	3
Geography	Year 3	Geographical Skills and Fieldwork	Use maps with basic symbols and keys to build knowledge of the United Kingdom	3
Geography	Year 3	Human and Physical Geography	Describe the structure of the Earth	3
Geography	Year 3	Locational Knowledge	Name and locate cities of the United Kingdom and understand how they have changed over time.	3
Geography	Year 3	Locational Knowledge	Name and locate counties of England and understand how they have changed over time.	3
Geography	Year 4	Geographical Skills and Fieldwork	Locate countries and describe features studied using maps, atlases and globes	4
Geography	Year 4	Geographical Skills and Fieldwork	Use four figure grid references to locate countries using maps	4
Geography	Year 4	Geographical Skills and Fieldwork	Use the eight points of a compass to build knowledge of the wider world	4

Geography	Year 4	Human and Physical Geography	Describe and understand key aspects of the water cycle and identify the part played by evaporation and condensation	4
Geography	Year 4	Geographical Skills and Fieldwork	Use maps with symbols and keys to build knowledge of the wider world	4
Geography	Year 4	Geographical Skills and Fieldwork	Use fieldwork to observe, measure, record and present the human and physical features in the local area	4
Geography	Year 4	Human and Physical Geography	Understand what rivers are, how they are formed and the main rivers in the world	4
Geography	Year 4	Human and Physical Geography	Describe economic activity in Britain, including trade links	4
Geography	Year 4	Place Knowledge	Compare the human and physical geography of an area of the UK and a region in an Asian country, identifying similarities and differences	4
Geography	Year 4	Place Knowledge	Describe the geography of Asia	4
Geography	Year 4	Human and Physical Geography	Understand what mountains are, how they are formed and the main ranges in the world	4
Geography	Year 4	Human and Physical Geography	Describe and understand the biomes and vegetation belts of the world	4
Geography	Year 4	Locational Knowledge	Understand how geographical regions of the UK have changed over time	4
Geography	Year 4	Locational Knowledge	Locate and describe key human and physical characteristics of the United Kingdom	4
Geography	Year 4	Locational Knowledge	Describe the significance of the Equator, Northern Hemisphere, Southern Hemisphere and the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle	4
Geography	Year 5	Place Knowledge	To describe the human geography of North America	5
Geography	Year 5	Place Knowledge	To describe the physical geography of North America	5
Geography	Year 5	Place Knowledge	To describe the human geography of Antarctica	5
Geography	Year 5	Place Knowledge	To describe the physical geography of Antarctica	5
Geography	Year 5	Place Knowledge	Compare the human and physical geography of an area of the UK and a region in North America, identifying similarities and differences	5
Geography	Year 5	Place Knowledge	Compare the human and physical geography of an area of the UK and a region in Antarctica, identifying similarities and differences	5
Geography	Year 5	Geographical Skills and Fieldwork	Use six figure grid references to locate countries using maps	5
Geography	Year 5	Place Knowledge	To describe the human geography of Australasia	5
Geography	Year 5	Place Knowledge	To describe the physical geography of Australasia	5
Geography	Year 5	Locational Knowledge	Locate and describe the world's countries, with reference to their key human and physical characteristics	5
Geography	Year 5	Locational Knowledge	Identify and describe the significance of the Prime/Greenwich Meridian and time zones	5
Geography	Year 5	Human and Physical Geography	Describe the distribution of natural resources in the world, including energy, food, minerals and water	5
Geography	Year 5	Place Knowledge	Compare the human and physical geography of an area of the UK and a region in Australasia, identifying similarities and differences	5
Geography	Year 5	Geographical Skills and Fieldwork	Conduct fieldwork in the local area, and record and present the human and physical features using plans and sketch maps	5
Geography	Year 5	Human and Physical Geography	Understand what an earthquake is, why they happen and where they are most likely to occur	5
Geography	Year 5	Geographical Skills and Fieldwork	Use Ordnance Survey maps, including the symbols and keys, to build knowledge of the United Kingdom	5
Geography	Year 5	Locational Knowledge	Identify and describe key topographical features of the United Kingdom	5
Geography	Year 5	Locational Knowledge	Describe how topographical features of the United Kingdom have changed over time	5
Geography	Year 6	Locational Knowledge	Locate the world's major cities	6
Geography	Year 6	Place Knowledge	Describe the geography of Europe	6
Geography	Year 6	Place Knowledge	Compare the human and physical geography of a region in a European country and a region in a contrasting continent, identifying similarities and differences	6
Geography	Year 6	Locational Knowledge	Identify and describe land-use patterns of the United Kingdom	6
Geography	Year 6	Locational Knowledge	Describe how land-use in the UK has changed over time	6
Geography	Year 6	Geographical Skills and Fieldwork	Locate countries and describe features studied using maps, atlases and globes, choosing which is most appropriate for purpose	6
Geography	Year 6	Geographical Skills and Fieldwork	Locate countries and describe features studied using digital/computer mapping	6
Geography	Year 6	Geographical Skills and Fieldwork	Use Ordnance Survey maps, including the symbols and keys, to build knowledge of the wider world	6
Geography	Year 6	Locational Knowledge	Identify the position and significance of latitude and longitude	6
Geography	Year 6	Human and Physical Geography	Understand what a volcano is.	6
Geography	Year 6	Human and Physical Geography	Understand why volcanoes happen.	6
Geography	Year 6	Human and Physical Geography	Know where volcanoes are located in the world	6
Geography	Year 6	Geographical Skills and Fieldwork	Conduct fieldwork in the local area, and record and present the human and physical features using graphs	6
Geography	Year 6	Geographical Skills and Fieldwork	Conduct fieldwork in the local area, and record and present the human and physical features using digital technologies	6