

Parent Planning



We are learning to...

w/c 06/05/2024

Personal, Social and Emotional Development

We will be discussing how to keep healthy. We will look at the food we eat and the other things we can do too. We will be learning about different food groups and the importance of a balanced diet.

At home

Look at the food you eat at home, which food group does it belong to?

Communication and Language

When writing a recipe, it is important to use clear sentences.

We will be organising our sentences and thinking about the verbs we are showing.

At home

Play Simon Says - what verbs could you use?

Physical Development

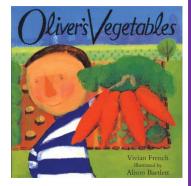
We will be developing fine and gross motor skills by planting,

At home

Can you grow something at home?

How will you care for it?

Or you could help with some work



English

This week, we are reading Oliver's Vegetables. We are going to be looking at different vegetables and talking about which ones we like and don't like. Towards the end of the week, we will be writing recipes for making chips.

At home

Write or follow your own recipe. What will you make? It could be real or imaginary such as unicorn crisps or purple carrot cake. We'd love to see some photos of anything you make.

<u>Maths</u>

This week we are learning about sharing equally. We will be learning key vocabulary linked to this and practising how to share so it is fair. We will be linking this to our knowledge of odd and even numbers, spotting equal and unequal groups.

At home

Practise using the key vocabulary words - share, equally, divide. Can you share your toys equally with your teddies?

Word Aware

These are the words we are learning this week taken from our text, 'Oliver's Vegetables' and more.

- Vegetable, wonderful, complaints, bargains, supper, hurried, tangle.
- Share, equally, divide, odd, even.

<u>Reminders</u>

- PE kit: white top, black trousers/shorts, black or red jumper and black shoes every Tuesday.
- Don't forget to check your Forest Fun Days which can be found on Class Dojo.