

What are we learning?

Key books



Key Experiences

- Learning about programming and following algorithms
- Making friends, feeling safe and happy
- Learning about responsibility
- Observing seasonal changes and changes over time (weather, seasons and animal growth)
- Learning about habitats

Personal, Social, Emotional Development (PSED)

- I can understand how I feel and talk about these feelings.
- I can understand how my actions can affect others.
- I can identify how others are feeling.
- I can show resilience (never give up) and perseverance (keep trying) when I find something difficult.
- I know what kindness means and understand the importance of being kind.
- I can take turns whilst playing and wait patiently.
- I can look after classroom resources.
- I can share resources fairly, when playing in a group.
- I understand what good and bad choices are and that consequences follow bad choices.



Animals Reception Spring Term 2 2024



Communication and Language (C&L)

- I can talk about the setting, characters and structure of a story.
- I can talk in short sentences that others can understand.
- I know that stories have a beginning, middle and end.
- I can answer questions related to the story.
- I know that non-fiction books are factual, information books.
- I know that fiction books are imagined stories.
- I know some features of texts.
- I can listen carefully to rhymes and songs, paying attention to how they sound.
- I can use newly learnt vocabulary in the correct context.
- I can respond to questions appropriately.

Key vocabulary

Equality, ocean, land, Africa, country, language, desert, equality, join, fold, material, stick, cut, decorate, design, texture, imagination, create, chop, feel, Earth, Sun, environment, weather, compare, positional language, instruction, pictogram, data, 3D shape names (cone, cylinder, cube, cuboid, sphere, pyramid), number bond, mass, capacity, vertex, edge, face, pattern, months of the year, planet names, solar system, Vesak, Buddhism, Buddhist, Easter, Christianity, Christian, map, algorithm, instruction, habitat

Key questions

- What is Easter and why is it significant to some people?
- What is Vesak and why is it important to some people?
- What are the similarities and differences between Africa and the UK?
- Can you name any animals that live in Africa or the UK?
- What is an algorithm?
- Who is in your family?
- What seasons are there?

Mathematics

- I can point to an edge, vertex or face on a 3D shape.
- I can name and sort 2D and 3D shapes.
- I can explore and make comparisons with mass.
- I can explore and compare the capacity of a container.
- I can count beyond 10.
- I can subitise numbers to 10.
- I can recognise patterns in numbers.
- I can say if a number is odd or even.
- I know my double facts to 5.
- I can combine groups when adding.
- I know how to subtract (takeaway) a small number.

<p>Physical Development (PD)</p> <ul style="list-style-type: none"> • I can develop overall body-strength, balance, co-ordination and agility • I show a preference for a dominant hand when using tools • I know how to make anti-clockwise movement and can retrace vertical lines • I can explore and imitate animal movements • I can explore leader and follower activities • I can replicate actions in larger groups • I can experiment with different starting and stopping positions • I can perform fast and slow movements • I can show control to stop and perform actions 		<ul style="list-style-type: none"> • I can manipulate shapes and change their arrangement. <p>Understanding the World (UTW)</p> <ul style="list-style-type: none"> • I can explore the natural world around me • I can name the four seasons • I know there are 12 months in a year • I know that it is cold in the winter and warm in the summer • I know that many things are born in spring • I can name some of the weather changes I observe, using key vocabulary • I know some animals that live in Africa and some animals that live in the UK • I know the world is made up of oceans and land • I know that countries are made up of towns and cities • I know some similarities and differences between the country I live in and other countries • I know we live on planet Earth • I know that the planets go around the sun • I know that the system of the Sun and the planets is called a solar system • I can follow and give instructions (programming) • I know that humans and other animals can grow • I know that some things are man-made and some things are natural • I am able to differentiate and categorise objects based on their properties • I know what a map is
<p>Literacy</p> <ul style="list-style-type: none"> • I can talk about my mark making with confidence • I can write my first name • I can recognise and attempt to write my surname • I can join in with repetition within stories • I can think of and write a short simple sentence • I can listen to a story and begin to anticipate what may happen next • I can read some letter groups that each represent one sound and say sounds for them • I can read a few common exception words • I can form lower-case and capital letters correctly • I can listen to and hear some sounds in CVC words • I can identify sounds on a sound mat • I can write a sentence using a capital letters, finger spaces and full stop. 		<p>Expressive Arts and Design (EAD)</p> <ul style="list-style-type: none"> • I realise that tools can be used for a purpose • I know about different materials and what can be created with them • I can use my knowledge of stories in acting them out with friends • I can create recognisable representations of objects • I can plan, carry out and evaluate and change where necessary • I can manipulate materials to achieve a planned effect • I can identify and select resources and tools to achieve a particular outcome • I can plan, create and evaluate my creation • I can use various techniques to mould (squeeze, push, roll and flatten) something into a particular shape • I can join in with songs, follow the rhythm and create movements to them • I can play instruments with increasing control • I know that the primary colours are yellow, red and blue