

What are we learning?

Key books



Key Experiences

- Making friends, feeling safe and happy
- Learning about responsibility
- Observing seasonal changes at the woodland (continued in following terms)
- Forest school
- Worms in a wormery - exploring how worms live and grow

Personal, Social, Emotional Development (PSED)

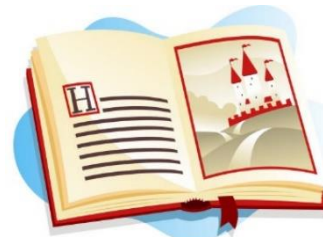
- I can understand how I feel and talk about these feelings.
- I can understand how my actions can affect others.
- I can identify how others are feeling.
- I can show resilience (never give up) and perseverance (keep trying) when I find something difficult.
- I know what responsibility means and understand the importance of being responsible.
- I can take turns whilst playing and wait patiently.
- I can look after classroom resources.
- I can share resources fairly when playing in a group.
- I understand what good and bad choices are and that consequences follow bad choices

Communication and Language (C&L)

- I can listen carefully and engage in story times.
- I can listen carefully to rhymes and songs, paying attention to how they sound.
- I know what non-fiction is and engage in non-fiction books.



Heroes and Heroines Reception Spring Term 1 2024



Key vocabulary

Responsibility, character, setting, beginning, middle, end, sequence, order, model, materials, join, decorate, fold, bend, tear, cut, stick, mould, primary colours, technology, computer, season, weather, animals, habitats, insects, environment, country, dance, twist, rhythm, music, fast, slow, agility, freeze, high, low

Key questions

- What makes a hero?
- Do all heroes wear capes?
- What is responsibility?
- How do we grow?
- What does a healthy meal look like?

Mathematics

- I can count objects, actions and sounds to and from 10 independently.
- I can link the number symbol (numeral) with its cardinal number value.
- I can subitise amounts to 5.
- I can combine two groups and count how many objects there are altogether.

- I can have a conversation with my friends.
- I can engage in a back-and-forth conversation with an adult.
- I can use newly learnt vocabulary in the correct context.
- I can respond to questions appropriately.
- I can discuss the role of healthy food and exercise in staying healthy.

Physical Development (PD)

- I can confidently and safely use a range of apparatus indoors and outside alone and in a group.
- I can develop overall body-strength, balance, co-ordination and agility.
- I can further develop the skills I have learnt to manage the school day successfully, for example, lining up and queuing, mealtimes and personal hygiene.
- I know where tools are in the classroom and how to use them, e.g. scissors, pencils and glue.
- I show a preference for a dominant hand when using tools.
- I know what making right food choices looks like
- I can hold containers confidently and pour from one to another.
- I know how to make anti-clockwise movement and can retrace vertical lines.

- I can begin to explore number bonds to 10.
- I can make and find a double to 10.
- I can recall the properties of 2D shapes.
- I can name and group 3D shapes.

Understanding the World (UTW)

- I can explore the natural world around me.
- I can name the seasons and understand the effect of changing seasons on the natural world around me.
- I can name some of the weather changes I observe.
- I can name some animals that live in England (fox, robin, deer and bat)
- I understand that some animals cannot live in the wild in England, e.g. elephant, but that we may see them in zoos.
- I know that animals might live on land or in water.
- I know some different modes of transport and who operates them.
- I can follow and give instructions (programming).
- I can use a computer to complete a simple task.
- I can identify different digital technologies.
- I can identify and sort healthy/unhealthy foods.
- I can identify and group some fruits and vegetables.
- I know that humans and other animals can grow.

Literacy

- I can read some letter groups that each represent one sound and say sounds for them.
- I can read a few common exception words.

Expressive Arts and Design (EAD)

- I know how to explore, use, and refine a variety of artistic effects to express their ideas and feelings.

- I can form lower-case and capital letters correctly.
- I can sequence a story using the beginning, middle and end.
- I can talk about and retell familiar stories.
- I can listen to and hear some sounds in CVC words.
- I can identify sounds on a sound mat.

- I can use scissors, glue and other tools effectively.
- I can create something by building.
- I can plan, create and evaluate my creation.
- I can mould something into a particular shape or object.
- I know that primary colours cannot be made from other colours and that they are the source of all other colours.
- I can join in with songs, follow the rhythm and create movements to them.
- I can play instruments with increasing control.