




<p>What are we Learning?</p>	<p>Key books</p> 	<p>Key Experiences</p> <ul style="list-style-type: none"> <li>• Making friends</li> <li>• Getting to know the environment</li> <li>• Understanding their feelings.</li> </ul>
<p>Personal, Social, Emotional Development (PSED)</p> <ul style="list-style-type: none"> <li>• I can wash my hands after using the toilet</li> <li>• I can approach adults when I need support</li> <li>• I am aware of the behaviour expectations in Reception</li> <li>• I know about different feelings and am beginning to be able to talk about them, e.g. happy, sad, angry or worried</li> <li>• I can select and use activities and resources, with some support if needed</li> </ul>	 <p><b>Temple Hill</b> Primary Academy An Exceptional Place To Learn</p> <p>Super Duper Me</p>	<p>Key vocabulary</p> <p>Emotions, feelings, behaviour, actions, listening, speaking, family, relatives, camera, photograph, counting, maths, colours, model, clay, make, create, pencil, writing, story, worries and happiness.</p> <p>Key questions</p> <ul style="list-style-type: none"> <li>• What is special about you?</li> <li>• Who is in your family?</li> <li>• Who can you talk to if you are worried about something?</li> <li>• What do you enjoy doing?</li> </ul>
<p>Communication and Language (C&amp;L)</p> <ul style="list-style-type: none"> <li>• I can listen to and sing nursery rhymes</li> <li>• I can look at picture books</li> <li>• I can begin to talk about the different characters and what they are doing</li> <li>• I can talk about myself and my family</li> <li>• I can talk to others about my wants and needs</li> <li>• I can talk about myself</li> <li>• I know what listening is and how to listen effectively</li> </ul>	<p>Reception</p> 	<p>Mathematics</p> <ul style="list-style-type: none"> <li>• I can recognise numbers 0-5</li> <li>• I am able to write numbers 0-5</li> <li>• I can subitise amounts up to 5</li> <li>• I can make numbers 0-5</li> <li>• I can begin to understand one to one correspondence whilst counting objects in a line</li> <li>• I can begin to notice numerals in my environment</li> <li>• I can use counting as part of my everyday play</li> <li>• I can copy and continue a simple pattern</li> </ul>
<p>Physical Development (PD)</p> <ul style="list-style-type: none"> <li>• I can use the toilet independently</li> <li>• I can begin to show preference for a dominant hand</li> <li>• I can begin to understand personal hygiene</li> <li>• I can use alternate feet when climbing apparatus</li> <li>• I can show independence when eating and drinking</li> <li>• I can begin to negotiate space effectively</li> <li>• I can begin to use scissors effectively</li> <li>• I can copy dance moves and move to a rhythm</li> </ul>	<p>Autumn Term 1 2023</p>	<p>Understanding the World (UTW)</p> <ul style="list-style-type: none"> <li>• I can use a camera on an iPad to take a photograph</li> <li>• I can take a selfie on a camera</li> <li>• I can recognise logos in my environment</li> <li>• I understand that everyone is different</li> <li>• I understand how I have changed since being a baby</li> <li>• I know that different languages are spoken around the world</li> <li>• I know who my family are and that all families are different</li> </ul>
<p>Literacy</p> <ul style="list-style-type: none"> <li>• I can make marks and give meaning to my marks</li> <li>• I know that text has a meaning</li> <li>• I know that text is read from left to right and top to bottom, in English</li> <li>• I can recognise and name the different parts of a book, e.g. spine, front cover, blurb</li> <li>• I can learn a range of nursery rhymes</li> <li>• I can listen to and identify sounds in my environment</li> <li>• I can listen to and hear initial sounds in familiar words</li> <li>• I can listen to familiar stories and can recall some facts</li> </ul>	<p>Expressive Arts and Design (EAD)</p> <ul style="list-style-type: none"> <li>• I can mix primary colours</li> <li>• I can link emotions to colours</li> <li>• I can use junk modelling to make a model</li> <li>• I can make a model out of clay</li> <li>• I can make a self-portrait using a chosen medium</li> <li>• I can explore musical instruments and differentiate between their sounds</li> <li>• I can construct with a purpose</li> <li>• I can learn a range of songs from around the world</li> </ul>	