

# The Galaxy Trust

## Temple Hill Primary Academy Sports Premium Impact statement 2020-2021

Key indicators to consider:

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement (Physical Education, School Sport, Physical Activity)

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key indicator 5:** Increased participation in competitive sport

**2020-2021 Budget allocation**

**£21,570**

Key achievements to date until April 2021:

- Qualified PE lessons from Allstars for all pupils in Y1-6 (£19,800)
- Qualified cricket coaching (£4,500)
- Joined Dartford District Schools Football Association providing events, clubs, CPD, resources across a range of sports
- Ensured the Lockdown Learning offer to promote fitness and well-being was well planned and differentiated to all abilities
- Introduced well-being activities such as yoga and meditation into the weekly timetable through Mindfulness Mondays in addition to the statutory requirements
- Worked alongside the MHWB lead in the promotion of Wellbeing Wednesdays
- CPD promoting better engagement in physical activity during break and lunch times
- Purchased P.E equipment to allow children to experience a wide variety of sport.

Areas for further improvement and baseline evidence of need:

- To reintroduce morning mile back into our daily routine across the school.
- Continue to introduce children to new sports through clubs, taster sessions and events.
- Identify disadvantaged children's engagement in sport. Target low attendees to gain a Friday reward through good attendance from the rest of the week
- To arrange whole school sporting activities and events throughout the year.
- Building on the success of Multi Sports Club, introduce an additional club to focus on children in reception (social skills, fine and gross motor skills)
- Update diet and fitness individual pupil assessment list and intervention actions

- Weekly Mile across school field
- Introduce diet and fitness assessment for individual pupils across the school to identify pupils who need support
- Additional sensory and fine and gross motor skills sessions to close the gaps caused during lockdown
- Joined DASCO, local schools consortium network as ongoing CPD opportunities and sharing good practice
- Staff netball, rounders and aerobics workout sessions organised when restrictions allowed

--	--

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	As of July 2021, figures not assessed due to national lockdown and no access to lessons
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	As of July 2021, figures not assessed due to national lockdown and no access to lessons
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	As of July 2021, figures not assessed due to national lockdown and no access to lessons
	Yes/No

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:



Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Academic Year: 2020/2021		Total fund allocated: £24,540	Actual money spent: 29,770	Date Updated: 22/07/2021	
		Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be self-sufficient in sporting activities during break and lunch time.  To engage disadvantaged children in sport.	Sports coaches to monitor and model activities during break and lunch time games. Taught how to use equipment and implement rules safely.  To resource and plan for after school clubs aimed at disadvantaged children.		£1000  Part of £4,500	Children have been independently using the playground equipment to play sporting activities. There has been an increased interest in playing sport like football and basketball.  There are 15 children from each year group attending our Multisport	Train new year 6 children next year to become our young leaders during break and lunch times.  To further encourage these children to attend

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:



<p>To target children who had least access to physical activity during lockdown</p> <p>To improve the access to outdoor fitness equipment during break and lunch time</p>	<p>Creation and resourcing of invite only after school sports clubs in terms 5 and 6</p>			<p>clubs. Children's confidence has grown and behaviour has improved for some of the children taking part.</p> <p>15 children from each year group have been chosen by class teachers. There has been a high uptake for sports clubs and an increased engagement. Pupils have grown in confidence throughout the weeks.</p> <p>Pupils have been able to access the outdoor fitness equipment all-year round. Pupil voice showed that children were enjoying using the apparatus.</p>	<p>our sports clubs next year to show if the benefits continue.</p> <p>This will continue for next year depending on the pandemic. If lockdown eases, more clubs will be available and they would not be invite only.</p> <p>Continue to encourage the use of outdoor fitness equipment during play times.</p>
---	--	--	--	--	--

Created by:  association for Physical Education



Supported by:



		Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Widen sports provision within the school through purchasing of new equipment.	Invest in new sports equipment such as table tennis tables, paddles, balls nets etc	£500	Children have enjoyed the new sports and more children have joined our after school clubs.	Continue to implement a wider variety of sports for the children to participate in.	
Children to be able to swim 25m by the end of Key Stage 2	Swimming lessons taught at local swimming pool	£0 spent	As of July 2021, figures not assessed due to national lockdown and no access to lessons	To continue next year.	
Introduction of the Morning mile across the school to improve readiness for learning and to encourage parent and carer participation	Equipping and making safe the playing field to create appropriate child-friendly circuits. Ensuring health and safety and first aid measures are appropriate and that relevant staff are fully trained	£100 (estimated site maintenance cost)	Due to class bubbles and national lockdown this has not been able to take place from Term 3- 5 for the majority of pupils.	Reintroduce this next year once lockdown restrictions ease. Encourage all year groups across the school to participate.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					%
Intent	Implementation		Impact		

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:



Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve participation of vulnerable groups in PE and develop CPD in wider support staff through PE coach mentoring and lesson participation  To increase confidence, knowledge and skills of staff in teaching P.E and sport.	24 x 1 hourly weekly sessions for 33 weeks led by qualified coaches in partnership with teaching assistants from yrs. 1 to 6 (some sessions online)  Kent and Medway Primary P.E CPD opportunities through DASCO subscription	£19,800  £950	Support staff CPD and mentoring has enabled staff to gain confidence when supporting PE lessons. This has enabled our vulnerable groups to participate in PE lessons and clubs. Provision for vulnerable groups has increased significantly.  Staff CPD has enabled staff to gain confidence and knowledge when teaching PE. This has also enabled pupils to develop confidence and self-esteem allowing them to engage fully in sports.	Continue to support staff confidence and CPD to support vulnerable groups, in order to ensure continue engagement in PE.  Continue to expand on the relationships and offer opportunities for after school clubs and sporting events.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
				<b>%</b>
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:



Additional achievements: To successfully integrate new sports across the setting and establish a new links with local agencies.	Additional specialist sensory sessions and gross/fine motor skills	£1920	Groups of children from each year group participate weekly in sensory sessions showing an improvement in gross and fine motor skills.	Continue next year for those children who need support for their gross and fine motor skills.
	Additional EYFS and Specialist Resource Provision PE sessions to improve Pupil well-being and develop fine and gross motor skills Remote learning Fitness sessions tailored to suit each year group and ability 1 x 1 hour a week per year group, run by qualified coaches	£1000	Remote learning sessions had shown a higher engagement and increased enjoyment for physical activity during lockdown.	Continue to increase children's enjoyment and engagement levels through engaging PE lessons and events. Encourage children to become more active at home by raising awareness of sports and fun active activities that pupils can do around the house/garden.
	Remote PE sessions tailored to suit each year group to promote well-being and mental health, run by specialist teachers, during lockdown	(part of £19,800 spend)	Remote PE sessions had shown an increased enjoyment and higher engagement in dance activities during lockdown learning.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To increase participation in school sports to enable them to lead a more active lifestyle.</p> <p>Establish collaborations with the county and local schools.</p>	<p>Children took part in the competitive events run by Dartford District Football club.</p> <p>There was also access to virtual learning and participation during remote learning/lockdown.</p>	<p>Part of £4500 package</p>	<p>Need to evaluate terms 5 and 6 impact through analysis of current participation/improvements in individual diet and fitness</p> <p>Remote learning PE opportunities had raised participation in sport during lockdown.</p>	<p>Continue to participate in a range of sports and competitive events.</p> <p>Continue this for next year.</p> <p>Encourage sporting activities outside of school and make children aware of sporting opportunities in the local area.</p>
--	---	------------------------------	---	---

Signed off by	
Head Teacher:	Leon Dawson <i>LD Dawson</i>
Date:	22.07.21
Subject Leader:	Laura Bates

Date:	21 <sup>st</sup> September 2021
Governor:	D.Range
Chair	

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:

