



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Invested in OPAL scheme to support Active 60.	There has been an increase in engagement and motivation in physical activity from the children. It is still very much in the early stages of introduction and implementation therefore it's impact is not measurable yet. Will begin to measure impact within this academic year (23-24). There are currently adult directed activities including archery and zoned areas for different games.	Continue to work with assistant head teacher responsible for OPAL strategy and active playtimes.
Trim Trail was ordered and arranged its use for children within playtimes.	Trim Trail was ordered at the end of the academic year therefore we will see its impact in the next academic year.	Continue to monitor impact of OPAL programme over the school year.

<p>Order a wide range of resources and equipment for PE lessons and for children to use during play and lunch times.</p>	<p>Generally children now have a positive perception of PE and physical activity in school. Children are beginning to become more engaged in physical activity during playtime and lunch times and show respect for resources they are using.</p>	<p>Continue to support roll of the OPAL Scheme to support with children's access to these resources. Conduct a review of the quality of the resources children are using regularly to measure the impact they are having on the pupil's engagement and enjoyment.</p>
<p>Join DDSFA Gold Affiliation for children to participate in external Football tournaments and competitions.</p>	<p>Children experienced representing their school and how tournaments/competitions are ran. Children have a better understanding of game play and competitiveness. Children who have not shown an interest in sport previously have become interested in participating in sport due to these events.</p>	<p>Continue to participate in a range of sports and competitive events led by DDFC next year as well as other organisations/opportunities. Encourage sporting activities outside of school and make children aware of sporting opportunities in the local area.</p>
<p>Selected pupils to attend a wide range of competitive external events.</p>	<p>Some selected pupils participated in a wide range of competitive external events. Some of these were run within our alliance. There were a variety of sports e.g. swimming, athletics, football, netball. These children's experiences of sport have been broadened by seeing different facilities and engaged in competitive activities/events against different children that they wouldn't have the opportunity to do within school. Costs incurred included the running of the minibus and some staff overtime.</p>	<p>Look carefully at different groups of pupils representing our school and offer opportunities for competitive sport to more pupils.</p>

Key priorities and Planning – Budget - £27,984 Total Spend - £32063.89

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase the number of pupils participating in an increased range of competitive opportunities.</p> <ul style="list-style-type: none"> • Intra: Develop house system for engaging in competition during lesson time. • Inter: Organise regular Inter competitions for Reception, KS1 and KS2 between houses. • Team fixtures/friendly competitions and School Games Mark competitions. • GTA Competitions/events • Encourage the inclusion of all children - In particular, SEN & Disadvantaged. • Sports Day • Investigate parental involvement in clubs/events. 	<p>All pupils have access to competition.</p>	<p>Key indicator 2 - Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 5 Increase participation in competitive sport.</p>	<p>By July 2024 we will have run 4 inter-house competitions with all children in attendance.</p> <p>2022/2023 – Number of children was 168 children attending a competition.</p> <p>By July 2024 the aim will be to match these numbers if not increase them.</p> <p>SEN 10% (17 Children) Disadvantaged 23% (39 Children)</p> <p>By July 2024 the aim will be to maintain these high percentages and match these numbers if not increase them.</p> <p>Sustainability: Competition will be imbedded as a normal element of learning through continued access to house competitions in school during the terms.</p>	<p>Sports Day Resources: £1025</p>

<p>Increased the confidence, knowledge and skills of all staff in teaching PE and sport.</p> <ul style="list-style-type: none"> • A review of PE Hub and staff confidence in teaching PE. • Actively looking for opportunities to train staff (OPAL) and to further train play leaders. • Purchase resources to supplement what is being taught. 	<p>All pupils have a comprehensive and quality curriculum.</p> <p>All staff and their delivery of the curriculum.</p>	<p>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>By July 2024 all teaching staff will be good or above in their confidence with teaching and delivering PE.</p> <p>By July 2024, all children will have been able to access the sports/learning they required to move them forward in their learning journey of PE.</p> <p>Sustainability: We will be able to continue to train Play leaders and deliver quality first teaching. This will then be used to support staff in the future.</p>	<p>Staff Gymnastics CPD - £100 PE leader CPD conference £100</p> <p>Resources for teaching- £3990</p> <p>Storage container to help organise PE equipment - £1430</p>
<p>Raise the profile of PE and sport across the school, to support whole school improvement by:</p> <ul style="list-style-type: none"> • Implement termly celebrations (in celebration assembly) through House Captains, who will every term ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. • Promote physical activity outside of school and 	<p>All staff members including lunchtime staff.</p> <p>Every pupil.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 - Engagement of all pupils in regular physical activity</p>	<p>We predict that by July 2024, 100% of pupils who have attended events, will have been celebrated in our assemblies.</p> <p>Sustainability: Continuing to report and celebrate pupil success in assembly has no long-term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p>	<p>The ActivAll Programme - £7,00</p> <p>Be Active Gyms - £12.399.60</p> <p>OPAL Resources - £1691.29</p>

<p>celebrate (inc. via class dojo)</p> <ul style="list-style-type: none"> • Liaise with Emily Gould about setting up 1 area on the playground/field for Sports each term (OPAL). • PE Week in T6 • Increasing children's opportunity for physical activity during play and lunch times. 				
<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils by:</p> <ul style="list-style-type: none"> • Continuing to offer a wider range of clubs in order to get more pupils involved: Extra-curricular – Football, Gymnastics, Dance, Yoga and Additional workshops on offer – e.g. Chance to shine from Kent Cricket. • Focus particularly on those pupils who do not take up additional PE and Sport opportunities. In particular, offering 	<p>Every pupil as they access further opportunities throughout the week to get active.</p> <p>Children who are frequently late or absent and children who are PP.</p>	<p>Key indicator 2 - Engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Disadvantaged & SEN children sports clubs will increase from last year, as well as an expectation that clubs are in line or above the percentage in relation to the demographic of the school.</p> <p>Club engagement last year: SEN 13.62% Disadvantaged 8.40%</p> <p>Looking to achieve above 60% for that can swim at least 25 metres.</p> <p>Sustainability: Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending. Continue to provide high quality extra-curricular clubs</p>	<p>Swimming Lessons: £840 Breakfast club: £360 DDSFA Affiliation Sep-Aug25 - £2000 Football Goals for active playtimes - £1128</p>

<p>clubs to SEN & Disadvantaged for free.</p> <ul style="list-style-type: none">• Finding opportunities for sporting events visits as well as visits from athletes – e.g – Sports for Champions.• Continuing to support swimming lessons for Years 4 – 6.• Offering breakfast club to frequent late attenders and absentees as well as PP children.			<p>that are paid through both contributions and offering places for free.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased participation in competitions for our children.	More children have took part in competitive opportunities across the school this year. Particularly children who are disadvantaged or have a special educational need.	Continue to attend inclusion events next year to involve our SEN pupils in more sporting opportunities. Attend a wider variety of sporting competitions to expose our children to a broader range of sports.
Raising Profile of PE & Sport <ul style="list-style-type: none"> - Sport for Champions - Celebrating sporting successes in assemblies - Regular sporting events (football teams/golden gala/golden games) 	The profile of PE and sport at Temple Hill has increased. Our children are more active and more involved in taking part in sporting events and competitions than before and are able to discuss these achievements/events clearly. Through memorable experiences such as Sport for Champions and the Golden Gala, we are inspiring our children to become more active and involved in sport.	Consider how to share more sporting successes within our community with our children e.g. interhouse competitions – could this be added to our celebration assembly or housepoints at the end of the term?
Active play	Our OPAL programme has continued to be rolled out smoothly with huge success. Our children are more active during play and lunch times than ever and are more engaged in play and activity. We are looking forward to seeing the impact of this gross motor development in our PE lessons over the next	Continue to consider the zones of OPAL and how these can support our children's experience of sport and exercise.

<p>CPD - Gymnastics</p>	<p>academic year. Equipment purchased using the sports premium funding has enabled this to happen.</p> <p>Continued improvement of T&L within PE. This has had a positive impact on staff attitudes towards delivering PE. We will continue to see the impact of this on our children's PE learning next year on OTrack. There has been an increase in amount of teacher led PE being taught.</p>	<p>Book CPD for next year in T1 to continue to improve teacher knowledge and confidence when teaching PE.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>65%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Leon Dawson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Marnie Blackmore (Class Teacher) and Billy Lowman (Class Teacher)</i>
Governor:	<i>Tolani Soaga (Governor)</i>
Date:	17 th July 2024