

# Whole School Curriculum Overview



Year Group	Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
6	Maths	Place value, Addition, subtraction, multiplication and division	Fractions and converting units	Ratio, Algebra, Decimals	Fractions, decimals and percentages. Area, perimeter and volume. Statistics	Shape, Position and direction	Themed projects, consolidation and problem solving
6	English Text	Floodland	Street Child	Skellig	Goodnight Mister Tom	Journey to Jo'burg/ Journey	
6	History	Mayans	Victorian Britain		World War II	Apartheid & Mandela	
6	Geography	<b>Locational Knowledge:</b> longitude & latitude <b>Human &amp; Physical:</b> volcanoes	<b>Locational Knowledge:</b> land use over time	<b>Geographical skills:</b> maps & symbols (including OS maps), fieldwork	<b>Locational Knowledge:</b> Major Cities; Mapping Allies/Axis Countries. <b>Place Knowledge:</b> Europe	<b>Geographical skills:</b> fieldwork (virtual) SATs Week	
6	Science	<b>Light.</b> WS focus: record data - line graphs.	<b>Electricity.</b> WS focus: take measurements with increasing accuracy and precision including repeat readings; report and present findings - causal relationships.	<b>Animals including humans</b> (drugs, diet, circulatory system). WS focus: plan a range of science enquiries, record data - line graphs, report and present findings - explanations of and degree of trust in results. <b>Evolution &amp; Inheritance.</b>	<b>Living Things &amp; Habitats.</b> WS focus: record data - classification keys.		
6	Computing	<b>PROGRAMMING:</b> Intro to Python	<b>DATA HANDLING:</b> Big Data 1 - Bar Codes	*NEW AI UNIT*	<b>COMPUTING SYSTEMS &amp; NETWORKS:</b> Bletchley Park		
6	D&T	<b>Project:</b> Volcanoes	<b>Project:</b> Making Cities with Circuits	<b>Project:</b> Garages			
6	Art		<b>DRAWING:</b> Perspective in drawing. <b>Artist Study:</b> Charles Mackintosh	<b>FORM:</b> 3D models of birds (+ famous sculptor). <b>Artist Study:</b> Sayaka Ganz	<b>TEXTURE:</b> self-portrait (Mock SATs Week)	<b>PATTERN:</b> Pattern for a purpose. <b>Artist Study:</b> Thandiwe Muriu/ Esther Mahlangu	
6	Music	Dynamics, pitch & tempo (Theme: Coast)	Theme & Variations (Theme: Pop Art)	Baroque		Composing & performing a leavers' song	Composing & performing a leavers' song
6	RE	Diwali (Hinduism): Afterlife	Christmas (Christianity): Afterlife	Ramadan & Eid Al Fitr (Islam): Afterlife	Wesak/Vesak (Buddhism): Afterlife	Baisakhi/Vaisakhi (Sikhism): Afterlife	Rosh Hashanah (Judaism): Afterlife
6	MFL	Phonics Lesson 4 (Extra) & At School (PR)	At School (PR)	At the Weekend (PR)	Me in the World (PR)		
6	PE	<b>Coach Led:</b> Athletics <b>Teacher Led:</b> Gymnastics	<b>Coach Led:</b> Netball/Hockey <b>Teacher Led:</b> Gymnastics	<b>Coach Led:</b> Netball/Hockey <b>Teacher Led:</b> Dance	<b>Coach Led:</b> Football/Rounders <b>Teacher Led:</b> Dance	<b>Coach Led:</b> Football/Rounders <b>Teacher Led:</b> OAA	<b>Coach Led:</b> Athletics <b>Consolidation Teacher Led:</b> OAA
6	PSHE	How can we keep healthy as we grow?	How can we keep healthy as we grow?	How can the media influence people?	How can the media influence people?	What will change as we become more independent? How do friendships change as we grow? How are babies born and conceived?	What will change as we become more independent? How do friendships change as we grow? How are babies born and conceived?
6	Online Safety	Be Sharp	Be Kind	Be Brave	Be Secure	Be Balanced	Be Alert