

Whole School Curriculum Overview



Year Group	Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
5	Maths	Place value, Addition and subtraction	Multiplication and division, Fractions	Multiplication and division, Fractions	Decimals and percentages, Perimeter and area, Statistics	Shape, Position and direction, Decimals	Decimals, Negative numbers, Converting units, Volume
5	English Text	Blended	Shackleton's Journey	Cosmic	Varmints	The Viewer	Wolf Brother
5	History	Simone Biles & George Floyd	Shackleton	The Space Race	Colonisation (Australia)	Anglo Saxons, Scots & Vikings	Medicine: Then & Now
5	Geography	Place Knowledge: Continent study - North America. Comparing London to Cincinnati, Ohio.	Place Knowledge: Continent study - Antarctica. Comparing Sydenham (UK) to Elephant Island (Antarctica).	Geographical Skills: grid references. Locational Knowledge: Prime/Greenwich Meridian and time zones.	Place Knowledge: Continent study - Australasia. Comparing Dover (UK) to Botany Bay (Australia). Human & Physical: distribution of resources.	Human & Physical: Earthquakes. Geographical Skills: sketch maps through fieldwork	Locational Knowledge: topographical features of UK and how they've changed over time. Geographical Skills: Ordnance Survey maps
5	Science	Animals including humans including puberty. WS focus: record data - scatter graphs, take measurements using a range of scientific equipment.	Properties and changes of material. WS focus: record data - scientific diagrams and labels, using tables; present findings in written form.	Earth and Space. WS focus: identify scientific evidence used to support or refute ideas or arguments.	Living things and their habitats.	Forces. WS focus: plan a range of scientific enquiries, use test results to make predictions for further enquiries.	Properties and changes of material. WS focus: report and present findings from enquiries orally - conclusions.
5	Computing	PROGRAMMING: music - Sonic Pi	COMPUTING SYSTEMS & NETWORKS: Search engines	DATA HANDLING: Mars Rover 1	CREATING MEDIA: Stop Motion Animation		
5	D&T	Project: Cheesecake	Project: Boats	Project: Moon Buggy		Project: Stitched Image	Project: Banana Loaf
5	Art	FORM: Sculpture of the main character Artist Study: Alberto Giacometti	DRAWING: Typography - creating maps to link to the book.	DRAWING: Draw figures from different viewpoints/accurate proportions	COLOUR: Colour to express feeling effect of light on objects and people (landscapes in the book)	PATTERN: Abstract patterns. Artist Study: Robert Delaunay	TEXTURE: 3D model. Artist Study: Vivienne Westwood
5	Music	Composition notation (Theme: Ancient Egypt) + Blues	Composition notation (Theme: Ancient Egypt) + Blues		South & West Africa + Composition to represent the festival of colour (Theme: Holi festival)	South & West Africa + Composition to represent the festival of colour (Theme: Holi festival)	
5	RE	Diwali (Hinduism): symbols	Christmas (Christianity): symbols	Ramadan & Eid Al Fitr (Islam): symbols	Wesak/Vesak (Buddhism): symbols	Baisakhi/Vaisakhi (Sikhism): symbols	Rosh Hashanah (Judaism): symbols
5	MFL	Phonics Lesson 3 (Extra) & The Date (IN)	Do You Have a Pet? (IN)	Do You Have a Pet? (IN)	My Home (IN)	My Home (IN)	Clothes (IN)
5	PE	Coach Led: Athletics Teacher Led: Swimming/Gymnastics	Coach Led: Netball/Hockey Teacher Led: Swimming/Dance	Coach Led: Netball/Hockey Teacher Led: Swimming/OAA	Coach Led: Football/Rounders	Coach Led: Football/Rounders	Coach Led: Athletics Consolidation
5	PSHE	What makes up a persons identity?	What decisions can people make with money?	How can we help in an accident or emergency?	How can friends communicate safely?	common to everyday life affect health?	What jobs would we like?
5	Online Safety	Be Sharp	Be Kind	Be Brave	Be Secure	Be Balanced	Be Alert