

Whole School Curriculum Overview



| Year Group | Subject | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|------------|---------------|---|---|---|---|--|---|
| 1 | Maths | Place value, Addition and subtraction | Addition and subtraction, Shape | Place value, Addition and subtraction | Place value, Length and height, Mass and volume | Multiplication and division, Fractions, Position and direction | Place value, Money, Time |
| 1 | English Text | Pattan's Pumpkin | The Jolly Postman, The Jolly Christmas Postman, Santa Claude | Beegu | Billy & the Beast, The Lonely Beast | Look Up! | Claude in the City |
| 1 | History | Sudha Chandran and Mahatma Gandhi | Communication Over Time. Charles Dickens. | Queen Elizabeth II & 1950s. | Living Memory (covid). | Mae C. Jemison & Neil Armstrong | Florence Nightingale & Mary Seacole |
| 1 | Geography | Locational Knowledge: Naming continents Place Knowledge: UK and India. Human & Physical: Weather patterns in UK. | Human & Physical: hot & cold linked to equator. Place Knowledge: geography of a small area of the UK. Geographical Skills: fieldwork of TH | Locational Knowledge: Compass - UK - 4 countries | Geographical Skills: Using maps - navigating. Locational Knowledge: Naming oceans | Geographical Skills: Using maps - navigating | Human & Physical: geography of the UK. Geographical Skills: Aerial photographs. |
| 1 | Science | Seasonal Change | | | | | |
| 1 | Science | Animals including humans: identify and name variety of common animals | Everyday materials. WS focus: perform tests, gather & record data. | Seasonal changes. WS focus: gather & record data. | Plants. WS focus: observe | | Animals including humans: carnivores, herbivores, omnivores; structure of animals; human body. |
| 1 | Computing | | DATA HANDLING: Introduction to data | PROGRAMMING: Algorithms Unplugged | PROGRAMMING: Beebots | IMPROVING MOUSE SKILLS: SketchPad Rockets. + CREATING MEDIA: Digital Imagery | CREATING MEDIA: Digital writing |
| 1 | D&T | Project: Pumpkin curry | Project: Vehicles | Project: Playground Games | Project: Wig | Project: Rocket | Project: Moving Picture |
| 1 | Art | DRAWING: Using a variety of tools, lines, shapes. | PATTERN: Link to Mandala's for Diwali and pattern/symmetry. Artist Study: Andy Warhol | FORM: Clay/plasticine aliens. Artist Study: Salvador Dali | TEXTURE: Creating headbands (wigs) | TEXTURE: Weaving a rocket picture | DRAWING: Drawing of a landscape. Artist Study: William Henry Hunt |
| 1 | Music | | Pulse and rhythm (Theme: All about me) | Musical Vocabulary (Theme: Under the sea) | Timbre and rhythmic patterns (Theme: Fairytales) | Pitch and tempo (Theme: Superheroes) | |
| 1 | RE | Diwali (Hinduism): religion and followers | Christmas (Christianity): religion and followers | Ramadan & Eid Al Fitr (Islam): religion and followers | Wesak/Vesak (Buddhism): religion and followers | Baisakhi/Vaisakhi (Sikhism): religion and followers | Rosh Hashana (Judaism): religion and followers |
| 1 | PE | Coach Led: Hit Catch Run Unit 1 Teacher Led: Gymnastics | Coach Led: Hit Catch Run Unit 2 Teacher Led: Gymnastics | Coach Led: Attack, Defend, Shoot Teacher Led: Dance | Coach Led: Run, Jump, Throw Teacher Led: Dance | Coach Led: Send & Return Teacher Led: OAA | Coach Led: Athletics Consolidation Teacher Led: OAA |
| 1 | PSHE | What is the same and different about us? | Who is special to us? | What helps us stay healthy? | What can we do with money? | Who helps to keep us safe? | How can we look after each other and the world? |
| 1 | Online Safety | Be Sharp | Be Kind | Be Brave | Be Secure | Be Balanced | Be Alert |