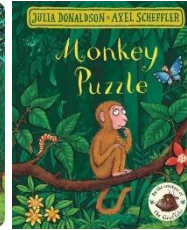
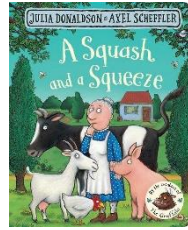
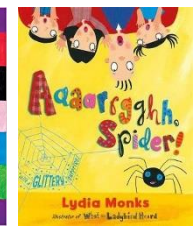
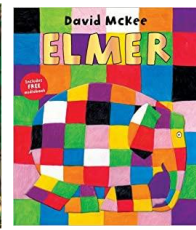
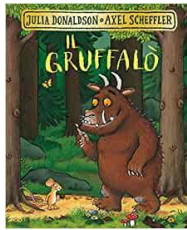
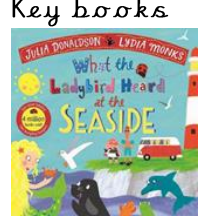


What are we learning?

Key books



Key Experiences

- Beach day in the garden
- Minibeast hunt
- Visiting Forest School
- Transition support for Year 1
- Sports Day

Personal, Social, Emotional Development (PSED)

- I can understand how I feel and talk about these feelings.
- I can understand how my actions can affect others.
- I can identify how others are feeling.
- I can show resilience (never give up) and perseverance (keep trying) when I find something difficult.
- I can take turns whilst playing and wait patiently
- I can look after classroom resources
- I can be responsible with toys and resources at home and at school
- I understand what good and bad choices are and that consequences follow bad choices
- I can be more independent when working on focus tasks
- I can show kindness to my friends.
- I know some things that are going to stay the same in Year 1 and some things that will be different

Communication and Language (C&L)

- I can talk about the setting, characters and structure of a story
- I know that stories have a beginning, middle and end
- I know that non-fiction books are factual, information books
- I know that fiction books are imagined stories
- I know some features of texts
- I can use newly learnt vocabulary in the correct context
- I can respond to questions appropriately
- I can make comments about what I have heard
- I can hold a back-and-forth exchange with their teachers and peers
- I can speak in full sentences, including using past, present and future tenses



All Creatures Great and Small Reception



Summer Term 2
2024

Key vocabulary

Animal, habitat, insect, environment, country, join, fold, material, stick, decorate, design, texture, imagination, create, chop, feel, evaluate, job, past, future, compare, pictogram,

Key questions

- What animals do you know?
- Do you think all animals live in the same country?
- Do all animals live on land?
- Why is it important to look after the environment and living things?
- What is Rosh Hashanah and who celebrates it?#
- What would you like to be when you are older?
- What are you looking forward to in Year 1?
- What have you enjoyed this year in Reception?

Mathematics

- I know number bonds to 10 and can say them quickly.
- I can name 2D and 3D shapes and some of their properties
- I can build numbers to 10 and beyond.
- I can make a pictogram.
- I can interpret data from a pictogram.
- I can write a number sentence using +/- and =.
- I can solve a number sentence with subtraction.
- I know that taking away makes the answer smaller.
- I can share equally.
- I know what an odd and even number is.
- I can recognise and continue a repeating pattern
- I can follow instructions on a map.
- I can explore measurements using different measuring tools.
- I can compose and order numbers.

<ul style="list-style-type: none"> I can speak using conjunctions with modelling and support from my teacher. 		
<p>Physical Development (PD)</p> <ul style="list-style-type: none"> I can make a bridge using my body. I can explore balance and manage my own body. I can control my body and perform specific movements on command. I can use a variety of ways to travel over apparatus. I can stretch, reach and extend my body in a variety of ways and positions. I can work with a partner to listen, share ideas and question. I can organise and match items, images, colours and symbols. 		<p>Understanding the World (UTW)</p> <ul style="list-style-type: none"> I can begin to understand the need to respect living things and the environment. I know what reduce, reuse and recycle mean. I can say the different animals around me in my natural world. I can compare different animals from this country and others. I know that animals live in different habitats I know what Rosh Hashanah is and why it is celebrated. I know some jobs that existed in the past and can think about jobs that might exist in the future I can compare jobs in different countries I can interpret and make simple pictograms I know how to be safe online (Be Alert)
<p>Literacy</p> <ul style="list-style-type: none"> I can recognise and attempt to write my surname I can think of and write a short simple sentence I can listen to a story and begin to anticipate what may happen next I can answer simple questions about a familiar story I can read some letter groups that each represent one sound and say sounds for them ("special friends") I can read a few common exception words I can form lower-case and capital letters correctly I can identify sounds on a sound mat I can use vocabulary during discussion and role-play I can say the sounds of the alphabet and at least 10 special friends I can read simple sentences aloud I can write recognisable letters, most of which are correctly formed I can spell words by identifying sounds in them I can write a simple phrase or sentence that can be read by others I can identify who an author is and what they do I can identify who an illustrator is and what they do. I know the purpose of the blurb. 	<p>Expressive Arts and Design (EAD)</p> <ul style="list-style-type: none"> I know how to create closed shapes with continuous lines. I can say how what I think a model has been made from I can plan my own idea for a specific purpose. I can choose the best material for my idea. I can decorate my model. I can say what went well with my model and what I would do next time to make it better. 	