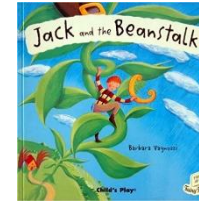
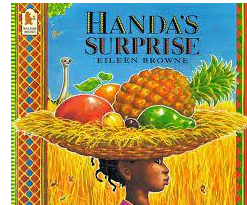
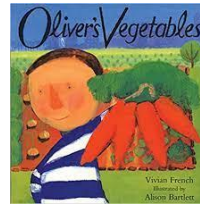
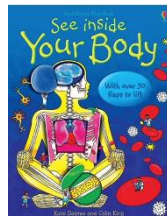
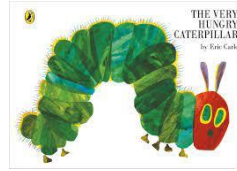
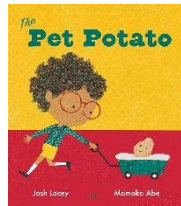


What are we learning?

### Key books



### Key Experiences

- Forest Fun sessions
- Butterfly life cycle
- Planting vegetables
- Deaf Awareness Day
- St George's Day

### Personal, Social, Emotional Development (PSED)

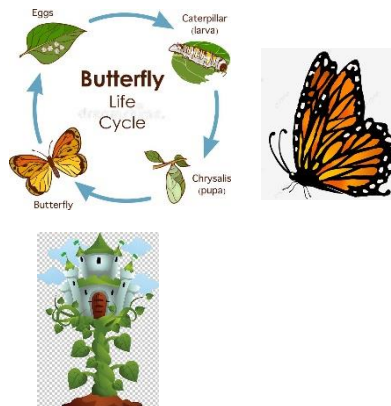
- I can understand how I feel and talk about these feelings.
- I can understand how my actions can affect others.
- I can identify how others are feeling.
- I can show resilience (never give up) and perseverance (keep trying) when I find something difficult.
- I can take turns whilst playing and wait patiently
- I can look after classroom resources
- I can share resources fairly when playing in a group
- I understand what good and bad choices are and that consequences follow bad choices
- I can follow an instruction involving several ideas or actions
- I can be more independent when working on focus tasks

### Communication and Language (C&L)

- I can talk about the setting, characters and structure of a story
- I know that stories have a beginning, middle and end
- I know that non-fiction books are factual, information books
- I know that fiction books are imagined stories
- I know some features of texts
- I can use newly learnt vocabulary in the correct context
- I can respond to questions appropriately
- I can make comments about what I have heard
- I can hold a back-and-forth exchange with their teachers and peers
- I can speak in full sentences, including using past, present and future tenses



### Growth Reception



### Key vocabulary

Life cycle, growth, Vaisakhi, change, healthy, unhealthy, independent, setting, characters, beginning, middle, end, fiction, non-fiction, questions, past, present, future, celebration.

### Key questions

- What is a life cycle?
- What does a plant need to grow?
- What does a caterpillar turn into?
- What is Vaisakhi?
- What is St George's Day?
- What does it mean to be healthy?
- What is a map?

### Mathematics

- I can subtract within 10
- I can explore and compare length
- I can explore and compare height
- I can talk about time
- I can order and sequence events, using words such as 'first... then'
- I can manipulate and rotate shapes for a purpose
- I can compose shapes from other shapes
- I can copy and make 2D shape pictures
- I can find 2D shapes within 3D shapes
- I can share quantities equally
- I can make equal groups of objects
- I can recall some doubles
- I can identify odd and even numbers to 10

<ul style="list-style-type: none"> <li>I can speak using conjunctions with modelling and support from my teacher</li> </ul>	<p style="text-align: center;"><b>Summer Term 1 2023</b></p>	
<p><b>Physical Development (PD)</b></p> <ul style="list-style-type: none"> <li>I can develop overall body-strength, balance, co-ordination and agility</li> <li>I know how to make anti-clockwise movement and can retrace vertical lines</li> <li>I can experiment with different starting and stopping positions</li> <li>I can perform fast and slow movements</li> <li>I can show control to stop and perform actions</li> <li>I can move energetically, such as running, jumping, dancing, hopping, skipping and climbing</li> <li>I can show accuracy and care when drawing</li> <li>I can control my body and perform specific movements on command</li> <li>I can balance for short periods on one foot</li> </ul>		<p><b>Understanding the World (UTW)</b></p> <ul style="list-style-type: none"> <li>I can explore the natural world around me</li> <li>I know there are 12 months in a year</li> <li>I know the days of the week</li> <li>I know that many things are born in spring</li> <li>I can follow and give instructions (programming)</li> <li>I know that humans and other animals can grow</li> <li>I know what a plant needs to grow</li> <li>I know the life cycle of a butterfly</li> <li>I know that some people celebrate Vaisakhi</li> <li>I can talk about the differences between England and Africa</li> </ul>
<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>I can recognise and attempt to write my surname</li> <li>I can think of and write a short simple sentence</li> <li>I can listen to a story and begin to anticipate what may happen next</li> <li>I can read some letter groups that each represent one sound and say sounds for them ("special friends")</li> <li>I can read a few common exception words</li> <li>I can form lower-case and capital letters correctly</li> <li>I can sequence events in a story</li> <li>I can use vocabulary during discussion and role-play</li> <li>I can say the sounds of the alphabet and at least 10 special friends</li> <li>I can write recognisable letters, most of which are correctly formed</li> <li>I can spell words by identifying sounds in them</li> <li>I can write a simple phrase or sentence that can be read by others</li> <li>I can read simple sentences aloud</li> </ul>		<p><b>Expressive Arts and Design (EAD)</b></p> <ul style="list-style-type: none"> <li>I realise that tools can be used for a purpose</li> <li>I can use my knowledge of stories and life experiences to act them out with friends</li> <li>I know that the primary colours are yellow, red and blue</li> <li>I can plan my idea and decide which materials would be best</li> <li>I can join materials together.</li> <li>I can evaluate my design and suggest improvements or changes.</li> <li>I know how to draw with increasing complexity and detail.</li> <li>I know what symmetry is and can show this.</li> </ul>