

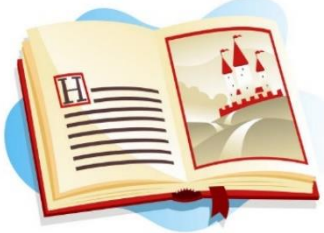


<p>What are we learning?</p>	<p>Key books</p> 	<p>Key Experiences</p> <ul style="list-style-type: none"> • Making friends, feeling safe and happy • Learning about Christmas and the Christmas story, including a performance to parents • Learning about kindness (Anti-bullying week) • Learning about Remembrance Day
<p>Personal, Social, Emotional Development (PSED)</p> <ul style="list-style-type: none"> • I can understand how I feel and talk about these feelings. • I can understand how my actions can affect others. • I can identify how others are feeling. • I can manage my own needs, for example, going to the toilet, eating my snack, etc. • I can show resilience (never give up) and perseverance (keep trying) when I find something difficult. • I know what kindness means and can show this in the way I treat others. • I know what a good friend does (online safety) 	 <p>Temple Hill Primary Academy An Exceptional Place To Learn</p>	<p>Key vocabulary</p> <p>recycle, reduce, reuse, save, waste, planet, energy, sort, kindness, Christmas, presents, tinsel, traditional tales, character, setting, beginning, middle, end, sequence, order, 2D shapes, circle, triangle, square, pattern, repeating pattern, positional language, compare, size, capacity.</p>
<p>Communication and Language (C&L)</p> <ul style="list-style-type: none"> • I can listen carefully and engage in story times • I can listen carefully to rhymes and songs, paying attention to how they sound • I know what non-fiction is and engage in non-fiction books • I can have a conversation with my friends 	<p>Terrific Tales Reception Autumn Term 2 2023</p>	<p>Key questions</p> <ul style="list-style-type: none"> • What is kindness? • What is Remembrance Day? • Can you sequence the story? • What is a fairy tale? • What is Christmas? • Why do some people celebrate Christmas?
<p>Physical Development (PD)</p> <ul style="list-style-type: none"> • I can confidently and safely use a range of apparatus indoors and outside alone and in a group • I can develop overall body-strength, balance, co-ordination and agility • I can further develop the skills I have learnt to manage the school day successfully, for example, lining up and queuing, mealtimes and personal hygiene 		<p>Mathematics</p> <ul style="list-style-type: none"> • I can find 1, 2, 3, 4 and 5. • I can subitise 1, 2, 3, 4 and 5. • I can say one more or one less than a given number. • I can compare size, mass and capacity. • I can identify a circle and a triangle. • I can identify a shape with 4 sides. • I can spot shapes in my environment. <p>Understanding the World (UTW)</p> <ul style="list-style-type: none"> • I can explore the natural world around me. • I can describe what I see, hear and feel when outside. • I can name the seasons and understand the effect of changing seasons on the natural world around me. • I can name some of the weather changes I observe • I can say some jobs that people may do. • I know what I can use the internet for • I can use the internet safely • I can create something by building and evaluate it.

<ul style="list-style-type: none">• I can begin to use scissors effectively• I can copy, create and perform some basic actions to music• I can throw and catch a beanbag with some coordination		<ul style="list-style-type: none">• I can use simple tools, e.g. glue stick, scissors.• I know that Christmas is a celebration of the birth of baby Jesus• I know there are different types of materials I can use in my artwork• I know that different materials have different users
<p>Literacy</p> <ul style="list-style-type: none">• I know the sounds that taught letters make• I can write the correct letters for a taught sound• I can read a few common exception words• I can form some lower-case and capital letters correctly• I can sequence a story using the beginning, middle and end• I can name and talk about the different parts of a book• I can listen to familiar stories and recall some facts	<p>Expressive Arts and Design (EAD)</p> <ul style="list-style-type: none">• I know how to explore, use and refine a variety of artistic effects to express their ideas and feelings.• I know how to sing in a group or on their own, increasingly matching the pitch and following the melody.• I can create my own song or improvise a song around one I already know.• I know how to create collaboratively, sharing ideas, resources and skills.• I know how to develop storylines in my pretend play.• I can use my imagination to create different works of art.	