

Whole School Curriculum Overview



Year Group	Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R	Science	UTW - The Natural World - Seasonal Change - Materials and their properties, ensure discussions around objects being made from different materials are happening, whether objects can sink or float and how the material impacts this.					
R	Science	UTW - The Natural World - Introduction to seasons through morning routines.	UTW - The Natural World - Materials	UTW - The Natural World - Habitats and Healthy vs unhealthy foods	UTW - The Natural World - Habitats	UTW - The Natural World - Growth topic (life cycles, plants)	UTW - The Natural World - Animals
1	Science	Seasonal Change					
1	Science	Animals including humans: identify and name variety of common animals	Everyday materials. WS focus: perform tests, gather & record data.	Seasonal changes. WS focus: gather & record data.	Plants. WS focus: observe		Animals including humans: carnivores, herbivores, omnivores; structure of animals; human body.
2	Science	Use of everyday materials: Identify and compare suitability of materials. WS focus: use observations and ideas to suggest answers.	Living things and their habitats. WS focus: classify & observe using simple equipment.	Animals including humans	Plants. WS focus: perform simple tests, gather & record data, use observations to answer scientific questions.	Use of everyday materials: changing solid objects by squashing, bending, twisting & stretching. WS focus: perform simple tests.	
3	Science	Light. WS focus: record findings using tables, report on findings orally and through presentations.		Animals including humans. WS focus: setting up practical enquiries.	Forces and magnets. WS focus: setting up comparative tests; differences, similarities or changes related to simple scientific ideas and processes.	Plants. WS focus: observing, taking accurate measurements (ruler), recording findings using drawings, draw simple conclusions and make further predictions.	Rocks. WS focus: using scientific evidence to answer questions or support findings.
4	Science	States of Matter. WS focus: gather data & take accurate measurements (thermometer), set up simple fair tests, record findings using bar charts, Water Cycle	Living Things and their Habitats. WS focus: record findings using keys; draw simple conclusions, suggest improvements & raise further questions.	Sound. WS focus: gather data and take accurate measurements (data logger), use results to draw simple conclusions, record findings using labelled diagrams.	Animals including humans. WS focus: reporting on findings - written explanations & displays or presentations.		Electricity. WS focus: set up comparative tests.
5	Science	Animals including humans including puberty. WS focus: record data - scatter graphs, take measurements using a range of scientific equipment.	Properties and changes of material. WS focus: record data - scientific diagrams and labels, using tables; present findings in written form.	Earth and Space. WS focus: identify scientific evidence used to support or refute ideas or arguments.	Living things and their habitats.	Forces. WS focus: plan a range of scientific enquiries, use test results to make predictions for further enquiries.	Properties and changes of material. WS focus: report and present findings from enquiries orally - conclusions.
6	Science	Light. WS focus: record data - line graphs.	Electricity. WS focus: take measurements with increasing accuracy and precision including repeat readings; report and present findings - causal relationships.	Animals including humans (drugs, diet, circulatory system). WS focus: plan a range of science enquiries, record data - line graphs, report and present findings - explanations of and degree of trust in results. Evolution & Inheritance.	Living Things & Habitats. WS focus: record data - classification keys.		