

Whole School Curriculum Overview



Year Group	Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R	Maths	Subitising Composition of 1, 2 and 3 Pattern	Circle, triangles and shapes with 4 sides Compare size, mass and capacity 1, 2, 3, 4, 5 and the composition of these numbers; more and less.	6, 7, 8 Building 9 and 10 2D shape review Explore 3D shapes	3D shape Mass and capacity 20 and beyond How many? Manipulate, compose and decompose	Length, height and time To 20 and beyond Manipulate, compose and decompose Sharing and grouping	Visualise, build and map Make connections Consolidation
R	English Text	Me and My Fear Fill a Bucket It's OK to be different The colour Monster Super Duper You	Rainbow Fish The Tiger Who Came to Tea The Gingerbread Man Three Little Pigs Jolly Christmas Postman The Christmas Story	There's a Superhero in your Book, Supertato, Superworm, Megaboy, Things that go (non-fiction) Bug facts (non-fiction)	The Singing Mermaid Rumble in the Jungle And Tango Makes Three Owl Babies African animals (non-fiction) Giraffes can't dance	The Very Hungry Caterpillar Handa's Surprise Jack and the Beanstalk Oliver's Vegetables The Pet Potato I can see inside your body.	The Gruffalo A Squash and a Squeeze Arghhh Spider What the Ladybird Heard at the Seaside. Elmer Monkey Puzzle
R	History	UTW - Past and Present - Members of my family, roles in society		UTW - Past and Present - Schools in the Past and Now	UTW - Past and Present - Changing Technologies	UTW - Past and Present - Members of my family, roles in society	
R	Geography	UTW - The Natural World - Where do I live / What's around me?	UTW - The Natural World - under the sea		UTW - People, Culture and Communities - UK Vs Africa (Animals/flags/locations/ weather)	UTW - People, Culture and Communities - Information from Maps Where do I live? Similarities and Differences between different types of maps	UTW - People, Culture and Communities - Using maps to talk about where animals live
R	Science	UTW - The Natural World - Seasonal Change - Materials and their properties, ensure discussions around objects being made from different materials are happening, whether objects can sink or float and how the material impacts this.					
R	Science	UTW - The Natural World - Introduction to seasons through morning routines.	UTW - The Natural World - Materials	UTW - The Natural World - Habitats and Healthy vs unhealthy foods	UTW - The Natural World - Habitats	UTW - The Natural World - Growth topic (life cycles, plants)	UTW - The Natural World - Animals
R	Computing	COMPUTING SYSTEMS AND NETWORKS: Using a computer IT skills - keyboard, mouse					
R	Computing		PROGRAMMING: All about instructions	PROGRAMMING: Exploring hardware	DATA HANDLING: Introduction to data (covered as maths)	PROGRAMMING: BeeBots	
R	D&T	Exploring Different Textures Junk Modelling	Junk Modelling Joining - Felt Hand Puppets Baking	Making Supertato	Textiles; making mermaid tails/making a rainbow coat.	Junk Modelling	Mask Making Beach Collage
R	Art	Finger Painting Self Portraits Colour Mixing Clay Moulding	Collage Printing Clay modelling	Clay Modelling Marble Art Painting	Clay Modelling Painting	Colour Mixing Printing Life Drawing - Fruit	Painting Collage Adding Colour Printing
R	Music	External Provision - Red Rooster					
R	RE	Diwali	Christmas	Ramadan & Eid Al Fitr	Wesak/Vesak	Baisakhi/Vaisakhi	Rosh Hashana
R	PE	Coach Led: Manipulation & Co-ordination Teacher Led: Body Management	Coach Led: Manipulation & Co-ordination Teacher Led: Body Management	Coach Led: Speed Agility Travel Teacher Led: Body Management	Coach Led: Speed Agility Travel Teacher Led: Body Management	Coach Led: Co-operate & Solve Problems Teacher Led: Body Management	Coach Led: Co-operate & Solve Problems Teacher Led: Body Management
R	PSHE	What is a worry? Who can you talk to? Is it ok to be different? Getting lost - talking to policeman/fireman/etc.	Is it ok to steal? Stranger Danger? What can money be used for?	What Makes a Hero? Do All heroes wear capes? Who is special in my family?	Different families.	People in the society, jobs they do and why they are important.	Knowing how to look after my environment - taking care of oceans
R	Online Safety	Be Sharp	Be Kind	Be Brave	Be Secure	Be Balanced	Be Alert